

## 2020-2021 ECEAP Prescreen & Application (Combined form)

		Returr	1 to:		
Legal First Name		Middle Name		Legal Last Name	
Child Date of Birth		Nick Name		Gender Identity	
IEP - Is this child on a	an Individualized E	ducation Program (I	EP)?		∕es □ No
CPS - Is this child's fa Family Assessment F abuse, neglect, or se	Response (FAR), o		ve Services (CPS), re (ICW), or law enforc		n regarding child Yes  □ No
			s there is a caregiver a		
from a state or tribe t	hat says this is a <u>fc</u>	<u>oster care</u> placemen	t.	Пλ	∕es □ No
Kinship - Is this child	l in kinship care wi	th a relative or suital	ole other, with or witho	ut a grant? 🔲 🗅	∕es □ No
			d after foster care, kins lude other adoptions)?		∕es □ No
□ Doubled-up w money for fut □ Doubled-up w □ In an emerger □ Sleeping in a h □ Moving from p □ Inadequate ho  Language This child □ Only English □ Mostly English □ Some English □ English and a	ture plans ith another family of the plans ith another family of the place of the place (couples) such as not speaks (select only and some of another, but mostly another.	for convenience, chooding to loss of housing shelter ark, campsite, or sinch surfing) water, heat or electroly one):  other home language and age level (bilingual)	icity; excessive mold; o	or a similar reasor	1
Child's first languag	e		Child's second lang	uage	
Is this child Hispani		□ No	•	•	
☐ Argentinia☐ Bolivian☐ Chilean☐ Colombiad☐ Costa Ric☐ Cuban☐ Dominical☐	n an	☐ Guaten☐ Hondur☐ Mexica American☐ (Chica☐ Nicarag☐ Panam☐ Peruvia	an n or Mexican- no) juan anian	☐ Puerto F ☐ Salvado ☐ Spanish ☐ Uruguay ☐ Venezu ☐ Latin An ☐ Other Hi (describe)	ran ı van elan

## What race(s) do you consider this child? (Check all that apply) □ White ☐ Quinault ☐ Maldivian Samish ☐ Mongolian П Sauk-Suiattle ☐ Nepali ☐ Black or African American ☐ Shoalw ater ☐ Pakistani ☐ Skokomish ☐ Singaporean ☐ Alaska Native ☐ Snohomish ☐ Sri Lankan ☐ Aleut (Unangan) ☐ Snoqualmie ☐ Taiw anese ☐ Snoqualmoo ☐ Alutiia ☐ Thai ☐ Athabaskan ☐ Spokane ☐ Vietnamese ☐ Eskimo (Inupiaq or ☐ Squaxin Island ☐ Other Asian ☐ Steilacoom Yupik) (describe) ☐ Stillaguamish ☐ Eyak ☐ Haida ☐ Suquamish □ Tlingit ☐ Sw inomish ☐ Tsimshian ☐ Tulalip ☐ Native Hawaiian or Other ☐ Other Alaska Native ☐ Upper Skagit Pacific Islander (describe) ☐ Yakama ☐ Fijian ☐ Other American Indian ☐ Guamanian (describe) ☐ Kosraean ☐ Mariana Islander ☐ American Indian ☐ Marshall Islander ☐ Chehalis ☐ Melanesian ☐ Micronesian ☐ Chinook ☐ Asian ☐ Colville ☐ Asian Indian ☐ Native Haw aiian ☐ Cow litz ☐ Bangladeshi ☐ Palauan ☐ Bhutanese ☐ Papua New Guinean ☐ Duw amish Hoh ☐ Ponapean (Pohnpeian) ☐ Burmese ☐ Jamestow n ☐ Cambodian/ ☐ Samoan ☐ Kalispel Kampuchean ☐ Solomon Islander ☐ Kikiallus ☐ Chinese ☐ Tahitian □ Lower ∃w ha ☐ Filipino ☐ Taraw a Islander ☐ Lummi ☐ Hmong ☐ Tokelauan ☐ Makah ☐ Indonesian ☐ Tongan ☐ Japanese ☐ Trukese (Chuukese) ☐ Muckleshoot ☐ Korean ☐ Vanuatuan/New ☐ Nisqually ☐ Laotian ☐ Nooksack Hebrides ☐ Port Gamble Klallam ☐ Madagascar ☐ Yapese ☐ Puyallup ☐ Malayan Other Pacific ☐ Quileute slander(describe) 1. Household Members Please list everyone living in the household who may be counted in family size. For families temporarily living with relatives or others, do not list the hosts. For families with two households when there is joint custody with no primary parent and no child support Enter the household members for both households in the graph below. Mark members of the second household. Then, answer the questions about financial support and relationships. Staff will use this information to calculate family size to determine federal poverty level.

First Name	Last Name	Birthdate	Relationship to ECEAP Child	Does the ECEAP child's parent or guardian financially support this person?  * See note below for people age 19 or older.	Is this person related to the ECEAP child's parent/guardian by blood, marriage, or adoption?
ECEAP Child:			ECEAP Child	Yes	Yes
Parent/guardian:				Yes	Yes
Parent/guardian:				Yes	Yes

<sup>\*</sup>Answer No for a person age 19 or older who has earned or unearned income that covers more than half of their expenses. Answer Yes if the ECEAP child's parents pay more than half of their expenses.

For staff use only:
Family size for FPL chart
For children in foster care, kinship, or adopted after foster or kinship care, count family size as 1.
For all others, count people with Yes for both questions above.

Family Contact Inform	ation			
•	ter to communicate with Englis juage(s) do you speak?	sh speakers? 🔲 Y	′es □ No	
Physical Address ZIP		Apt Number	City	State
Mailing Address Email		City Phone	State Alternate Ph	none
<b>2.</b> Child lives with:  ☐ One parent/guardian	(Name <u>)</u>	Skip to	section 5.	
☐ Two parents/guardia	ns in same household (Names	s)	Skip to sec	ction 5.
·	ns in two households  nswer these questions to deter  shold have primary legal custoo	·		EAP eligibility.
If <b>no</b> , does one p	rent has primary custody? softhis parent, if any: Soarent receive child support path hich parent receives the child spouse of this parent, if any:	yments from the other support payments?		□ No
their spo	CEAP will count the income fro buses. Enter the legal parents' Household 1Household	names here:	ardian for each household	d. Do not include
Contact Household 1				
Mailing Address Physical Address Email		City City Phone	State State Alternate Phone	
Contact Household 2				
Mailing Address		City	State	
Physical Address		Citye	State	
Email		Phone	Alternate Phone	<del></del>

## 3. Parent Employment, Training, and Other Activities

Answer the following questions for each parent/guardian listed in question #4.

Do not count the same hours in more than one category. For example:

- $\circ \quad \text{Do not count the same hours of the week in both employment and WorkFirst.}$
- o Do not count the same CPS child care hours separately for two parents.

	Parent/G	uardian #1	Parent/G	uardian#2
Employed?	Yes	□ No	☐ Yes	□ No
a. If yes, average paid hours per week				
b. If yes, enter employer name (don't enter unknown or N/A)				
c. If yes, enter employer phone number or email				
In school or job training?	☐ Yes	☐ No	☐ Yes	☐ No
a. If yes, classhours per week				
b. If yes, study hours per week (maximum 10)				
c. If yes, enter name of school or training organization.				
d. If yes, enter goal or major.				
Travel between child care and work/school?	☐ Yes	☐ No	☐ Yes	☐ No
a. If yes, hours per week (maximum 10)				
CPS/FAR/ICW child care hours not counted above?	☐ Yes	∐ No	☐ Yes	∐ No
a. Additional hours per week of child care approved by CPS		□ NI-		
Approved WorkFirst hours not counted above?	☐ Yes	∐ No	☐ Yes	∐ No
a. If yes, name of activity.				
b. If yes, total hours per week				
<b>Disabled parent</b> unable to work and unable to care for the child while the other parent works?	☐ Yes	☐ No	☐ Yes	☐ No
If either parent has more than 55 hours total per week, explain:				
Caseworker Media Community agency - Name Other - Describe other:  Survey for statewide planning If you could choose the length of day for your child's preschool Please note, these options may not all be available in your con	ol, which is bes	t for your chil	d and family?	
☐ Part Day—about three hours, three or four days a week.	nmunity this ye	ear.	a ana raminy :	
School Day – about six hours, four or five days a week.	, ,	ear.	a a na ranniy :	
☐ School Day – about six hours, four or five days a week. ☐ Working Day – available all day, all year, like a child care co	, ,	ear.	a and ranniny :	
☐ School Day – about six hours, four or five days a week. ☐ Working Day – available all day, all year, like a child care co	, ,	ear.	a and ranniny .	
☐ School Day – about six hours, four or five days a week. ☐ Working Day – available all day, all year, like a child care co	enter.		_	es 🗌 No
☐ School Day—about six hours, four or five days a week. ☐ Working Day—available all day, all year, like a child care constant.  Household Situation  Does your household receive subsidized housing, such as a housing you	enter. ucher or cash a	assistance for	_	
☐ School Day—about six hours, four or five days a week. ☐ Working Day—available all day, all year, like a child care contained.  Household Situation	enter. ucher or cash a	assistance for	housing? □ Ye	
School Day – about six hours, four or five days a week.  Working Day – available all day, all year, like a child care constant.  Household Situation  Does your household receive subsidized housing, such as a housing voc	enter. ucher or cash a re subsidy for	assistance for this child?	housing? 🗌 Ye	es 🗌 No
School Day – about six hours, four or five days a week.  Working Day – available all day, all year, like a child care constant.  Household Situation  Does your household receive subsidized housing, such as a housing voc poes your household currently receive a Working Connections child can be considered by Child's Parent(s) or Guardian(s)	enter. ucher or cash a re subsidy for	assistance for this child?	housing? 🗌 Ye	es 🗌 No
School Day – about six hours, four or five days a week.  Working Day – available all day, all year, like a child care constant.  Household Situation  Does your household receive subsidized housing, such as a housing vocation of the substant of the substa	enter. ucher or cash a re subsidy for	assistance for this child?	housing? 🗌 Ye	es 🗌 No

erson(s)						
with Income	Туре	Weekly Amount	# of Weeks Received	Monthly Amount	# of Months Received	Annual Amount
income	W-2		Received		Received	
	W-2					
	Tax return (1040) or IRS transcript					
	Taxreturn (1040) or IRS transcript					
	Paystubs for 12 months					
	Paystubs for 12 months					
	Child Support received, if required by a child support order					
	Disability income, including SSI					
	Military Le ave & Earnings Statement (LES). Count all pay and allowances except BAH, BAS, FSH, and HFP/IDP.					
	Self-employment net income					
	Social Security or other retirement benefits					
	TANF cash assistance					
	Child-only TANF or foster care grant					
	for non-ECEAP child					
	Unemployment Workers Compensation (L&I)					
	Tri bal income (taxable) Other income not classified a bove					
	Other income not classified a bove					
latura at	Children and raid to a rather					
btract	Childs upport paid to a nother household, if required by a legally-binding child support order					
If no, and to	eive the income a bove?	ed, please exartion	Unplannedj	obloss $\Box$	Reduced work	

PartCI	DEA Early Intervention program in and	other state	Name of state and provider		
	andToddler				
9.	IEP or Suspected Delay				
	☐ This child has an Individualize ☐ This child has a diagnosed develor ☐ This child completed a develor ☐ This child has a suspected developmental screening with res	vel opmental delay or disabili opmental screening that reco velopmental delay or disabili	· mmended referral for further eva ty . (No IEP, diagnosis, or screening		eted
	If this child has an IEP check all cat	egories of the IEP. If not, <b>skip</b>	to section 12.		
	☐ Autism	☐ Intellectual disability	☐ Specific Learning disab	oility	
	☐ Deaf-blindness	☐ Multiple disabilities	☐ Speech or language in	npairment	
	☐ Developmental delay	☐ Orthopedic impairment	☐ Tra umatic brain i njur	/	
	☐ Emoti onal disturbanc	e 🗌 Other health impairmer	nt 🗌 Visualimpairment		
	☐ Hearingimpairment				
	Name of ESIT Provider	State of ES	IT Provider		
	IEP Start Date	IEP End Date			
	Whatschool district issued this chi	ld's IEP?			
	Ouring ECEAP hours only, but outside to Dutside ECEAP hours  Has this child been expelled from any ECEAP serves children with behavior issues.	rearly learning program or cl		☐ Yes	□ No
11.	Additional Questions				
	use this information to choose the childre	en who most need ECEAP. All I	responses will be kept confidential.		
Doe	s this child have a household family m	ember who has a chronic ph	ysical or mental health condition	that:	
	Severely impacts their ability to e	ngage in work, school, or far	nily life?	☐ Yes	☐ No
	Moderately impacts their ability	to engage in work, school, or	familylife?	☐ Yes	☐ No
Doe	s this child have a parent who was un	der age 18 when this child wa	as born?	☐ Yes	☐ No
	s this child have a parent who is a mig <i>cultural work)</i>	rant or seasonal agricultural	worker? (51%or more of family i	ncome froi	m □ No
Doe	s this child have a parent currently on	active duty in the U.S. Milita	ry?	☐ Yes	☐ No
Doe	s this child have a parent currently a n	nember of a National Guard	unit or a Military Reserve unit?	☐ Yes	☐ No
	s this child have a military parent dep iin the child's lifetime?	loyed currently, or within the	past 12 months, or for a total of	19 or more ☐ Yes	months
Doe	s this child have a parent who is incar	cerated in jail, prison or a def	ention center?	☐ Yes	□ No
Has	this child experienced the loss of a pa	rent, such as by death, aban	donment, or deportation?	☐ Yes	□ No
Has	this child experienced the divorce or s	separation of their parents?		☐ Yes	☐ No
Has	this child experienced homelessness v	within the last 12 months?		☐ Yes	☐ No
Has	this child lived in a household with do	mestic violence, including in	-utero?	☐ Yes	□ No

Has this	child lived in a household with substance family received CPS/FAR/ICW services or or sexual assault in the past??	_	cement/courtsyster	☐ Yes ☐ No m regarding child a buse, ☐ Yes ☐ No
Has this	child been reunited with parents after fo eceived a professional referral for this far		t 12 months?	☐ Yes ☐ No☐ Yes ☐ No
	If yes, which agency made the referral?			
12. Par	ent Education Level: Check all tha	at apply (√)		
	Highest level of education	Parent/Guardian 1 Name	Parent/G Name	Guardian 2
	6 <sup>th</sup> grade or less			
	7 <sup>th</sup> to 12 <sup>th</sup> grade, no diploma or GED			
	High school diploma or GED			
	Some college			
	Professional certificate (includes vocational schools)			
	Associate degree			
	Bachelor's degree			
	Master's degree or doctorate			
13. He	alth Information <i>Please attach a c</i>	copy of the child's immur	nization record	
Does thi	s child have a chronic physical or mental	health condition that:		
•	impacts child development or attendance			
Modera	tely impacts child development or attend	ance?∐ Yes ∐ No		
	If yes, please describe			
Was this	s child born preterm (less than 37 weeks)	, or weigh less than 5.5 pound	s at birth? 🗌 Yes	□ No □ Unknown
Does thi	s child have medical insurance or coverage  Washington Apple Health for Kids/P  Military Coverage  Tribal Coverage		☐ Yes	□ No □ Unknown
Does thi	s child have a regular doctor or medical c	linic?	☐ Yes	☐ No ☐ Unknown
מונים מונים	Name of clinic or provider	anne.		_ NO _ OINIOWII
	Phone (optional)			
	Name of medical professional			
D: 1.1.		142 marth 2		П м
	child have a well-child exam within the la ast well-child exam before applying for E			∐ No ☐ Unknown nknown
Da LE OI I	ast wen china examperone apprying for L	CLAI		TIKITO WITI

Does this child have dental insurance or coverage?	☐ Yes	☐ No	Unknown
☐ Washington Apple Health for Kids/ Provider One Services Card			
☐ Military Dental Coverage ☐ Private Dental Insurance			
☐ ABCD (not available in all counties) ☐ Tribal Coverage			
Does this child have a regular dentist or dental clinic?	☐ Yes	☐ No	☐ Unknown
Name of clinic or provider			
Phone (optional)			
Name of dental professional			
Did this child have a dental screening within the last 6 months?	☐ Yes	☐ No	Unknown
Date of last dental screening before applying for ECEAP	☐ Date	Unknowr	1
required by ECEAP. If I knowingly provide false information, I understand r ECEAP services. Additionally, I may have to repay the amount spent on my I understand that information from this application is entered in the Early operated by the Department of Children, Youth, and Families (DCYF). DCYI confidential and personal information that could identify a child or family. status is entered into ELMS or shared with state or federal agencies. Inform  Research studies to determine if participating in ECEAP helps child  To prove Washington State spends some of their own dollars on p to receive Temporary Assistance for Needy Families dollars from the state of the s	child's ECEAP Learning Man F is committed No informatio mation in ELM Iren later in life	agement I to prote on related S may be e. milies, w	System (ELMS) cting d to immigration used for:
Print name			
Signature	Date	_	
Print name			
Signature	Date	_	

## Signature of ECEAP Staff Member who verified eligibility

I certify that, to the best of my knowledge, the information on this form is true and correct. I viewed and verified documentation establishing this child's eligibility for ECEAP. I understand that ECEAP Performance Standards require that I notify the Department of Children, Youth, and Families if I suspect any fraudulent use of ECEAP funds including, but not limited to, an employee intentionally entering deceptive or false information into ELMS regarding:

- Child eligibility criteria.
- Children's actual start dates and last days in class.
- Class start or end dates.
- Services that were not actually provided.
- A family providing false information in order to enroll in ECEAP.

Signature Date	Date